

PRACTICAL ENGLISH FOR PROFESSIONALS

LESSON 4. PHRASAL VERBS WITH GET PART 2

A) Match the phrasal verbs of the following sentences (1-15) with the correct definition (A-O)

1.	The pilot <b>got down</b> to about 500 feet.	A	to enter a place or a vehicle.
2.	First <b>get it down</b> on paper, then we'll discuss it.	B	to take part
3.	He felt so worried that he couldn't <b>get any food down</b> .	C	to leave a means of transport such as a bus or a train
4.	The thieves <b>got in</b> through the window.	D	to avoid punishment
5.	The plane <b>got in</b> at noon.	E	to quickly write something, often so as not to forget it
6.	She always has to <b>get in on</b> everything.	F	to succeeded in joining a university, a team, a club, etc.
7.	He <b>got in with*</b> a bad crowd and started skipping school.	G	to steal
8.	The Hispanic vote <b>got him into</b> Congress.	H	to finish work, or have a break from work
9.	I can't <b>get into*</b> this book because the first chapter is so boring.	I	to have a good relationship
10.	Take the subway and <b>get off</b> at Union Station.	J	to associate with
11.	What time do you <b>get off</b> today?	K	to step onto a bus, train, ship, etc.
12.	He <b>got off with*</b> just a warning.	L	to move from a higher position to a lower position
13.	They burned many barns packed with livestock and <b>got off with*</b> farm animals.	M	to arrive at the destination.
14.	Sarah and her new roommate <b>get on</b> well together.	N	to swallow
15.	They pushed a lady to the ground to <b>get on</b> the bus.	O	to become interested in something or focused on something

\*colloquial

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**B) Write the correct form of the phrasal verbs from activity A in the following sentences.**

1. The dust \_\_\_\_\_ my eyes.
2. I hope the perpetrator doesn't \_\_\_\_\_ just a slap on the wrist.
3. There were crowds, and confusion, and computer glitches, but we managed to \_\_\_\_\_ the plane.
4. He's very difficult to \_\_\_\_\_.
5. She was gasping for air and couldn't even \_\_\_\_\_ the pills \_\_\_\_\_.
6. \_\_\_\_\_ from that table immediately!
7. The bus driver asked the passengers how many were \_\_\_\_\_ at Memphis.
8. She was fine waiting for her mother to \_\_\_\_\_ work in the evenings.
9. Becoming more proficient as a speller leads to writing fluency and the ability to \_\_\_\_\_ ideas \_\_\_\_\_ on paper.
10. The boys were able to \_\_\_\_\_ an apple in each hand before the farmer chased them away.
11. When I first \_\_\_\_\_ the band, I wanted us to write songs that were less repetitive.
12. He \_\_\_\_\_ me \_\_\_\_\_ sport and taught me how to play tennis.
13. When I got expelled, I \_\_\_\_\_ some bad lads.
14. They're always trying to \_\_\_\_\_ the action.
15. They have just \_\_\_\_\_ from London.